



Parent Guide



*School
Calendar*
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Quick Reference Guide

Registration

A child must be
5 years old
on or before
Sept. 1 to enter
kindergarten.

A child must be
6 years old
on or before
Sept. 1 and must have
attended kindergarten
to enter
first grade.

To find out
which school your child
will attend, along with the
documents needed to register
your child, call Student
Enrollment at **407.317.3233**
or check the district's
website at
www.ocps.net.



Orange County
Public Schools



LEADING
STUDENT TO
SUCCESS

Learning Communities

North Learning Community
5146 N. Pine Hills Road
Orlando, FL 32808
407.532.7970

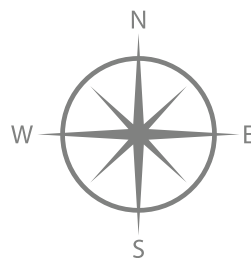
Southeast Learning Community
6501 Magic Way, Building 700
Orlando, FL 32809
407.317.3740

Southwest Learning Community
6501 Magic Way, Building 100A
Orlando, FL 32809
407.318.3110

East Learning Community
601 Woodbury Road
Orlando, FL 32828
407.737.1490

West Learning Community
1399 Windermere Road
Winter Garden, FL 34787
407.905.3200

School Transformation
445 W. Amelia St.
Orlando, FL 32801
407.317.3244



Chief of High Schools Office
445 W. Amelia Street
Orlando, FL 32801
407.317.3382

Parent/ Community Involvement

Community Resources
(ADDitions/School
Volunteers/Partners
in Education)

407.317.3323

PTA Office

407.317.3200, Ext. 2002192

The Foundation for OCPS

407.317.3261

Title I Parenting

407.317.3340

Special Programs

Alternative Education

407.245.1555

Career and Technical
Education

407.317.3212

Charter Schools

407.317.3484

Exceptional Student
Education

407.317.3229

ESE Parent Support Team

407.317.3200, Ext. 2002614

Gifted Education

407.317.3316

Guidance

407.317.3394

Home Education

407.317.3314

Hospital/Homebound

407.317.3908

Magnet Schools

407.317.3484

Migrant Education

407.317.3940

Minority Achievement

407.317.3470

Multilingual Services

407.317.3410

Parent Academy

407.317.3300

Preschool Diagnostic
Intervention Services

407.317.3503

School-age Services

407.317.3383



OTHER IMPORTANT INFORMATION

A school's dress code can be found in the Code of Student Conduct or other documents produced by the school.



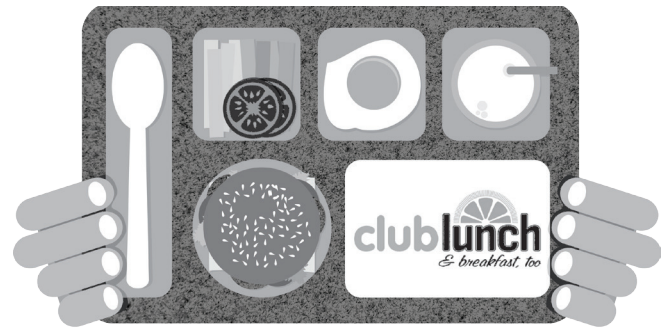
The district's website is:

www.ocps.net

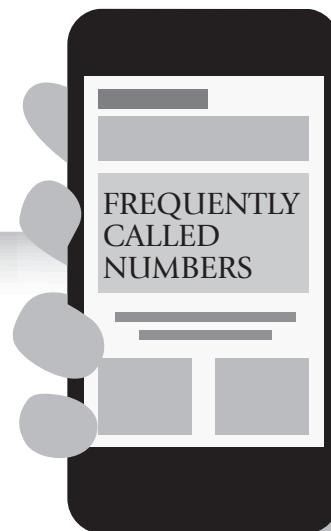
The Florida Department of Education website is

www.fldoe.org

The district office, called the *Ronald Blocker Educational Leadership Center*, is located at 445 W. Amelia St. in downtown Orlando.



To qualify for free and reduced-price meals, parents/guardians must meet income eligibility guidelines set by the U.S. Department of Agriculture. Applications are sent home with students or you can register online at **www.ocpsmealapp.com**.



Assessment/Testing

407.317.3284

Public Relations

407.317.3368

District Office

407.317.3200

Health Services

407.317.3200

Ext. **2002609**

Human Resources

407.317.3215

Public Information Office

407.317.3463

School Board Services

407.317.3236





Student Enrollment

407.317.3233

Transportation

407.317.3800

School Calendar

-  Student Holiday
-  Beginning of Marking Period
-  End of Marking Period
-  First and Last Day of School for Students

August

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug. 8-12 Pre-planning for teachers (Aug. 10 is a staff development day.)

Aug. 15 First day of school for students

January

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Jan. 3 Student holiday/teacher workday

Jan. 4 Students return to school/ beginning of 3rd marking period

Jan. 16 Martin Luther King, Jr. holiday (Schools and district offices are closed.)

February

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Feb. 20 Presidents' Day holiday (Schools are closed. District offices are open.)

September

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Sept. 5 Labor Day holiday (Schools and district offices are closed.)

March

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March 16 End of 3rd marking period (50 days)

March 17 Student holiday/ teacher workday

March 20-24 Spring Break (Schools are closed. District offices are open.)

March 27 Begin 4th marking period

October

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Oct. 13 End of 1st marking period (43 days)

Oct. 14 Student holiday/ teacher workday

Oct. 17 Begin 2nd marking period

Oct. 28 Student holiday/ teacher non-workday

April

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

April 28 Student holiday/ teacher non-workday

November

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Nov. 23-25 Thanksgiving Break

(District offices are closed Nov. 24-25.)

Nov. 23-25 Teacher non-workdays, student holidays

May

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May 29 Memorial Day holiday (Schools and district offices are closed.)

May 31 End of 4th marking period/last day of school (46 days)

December

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Dec. 16 End of 2nd marking (41 days)

Dec. 19, 2015 – Jan. 2, 2017 Winter Break

(Schools are closed. District offices are closed Dec. 23-Jan. 2.)

June

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

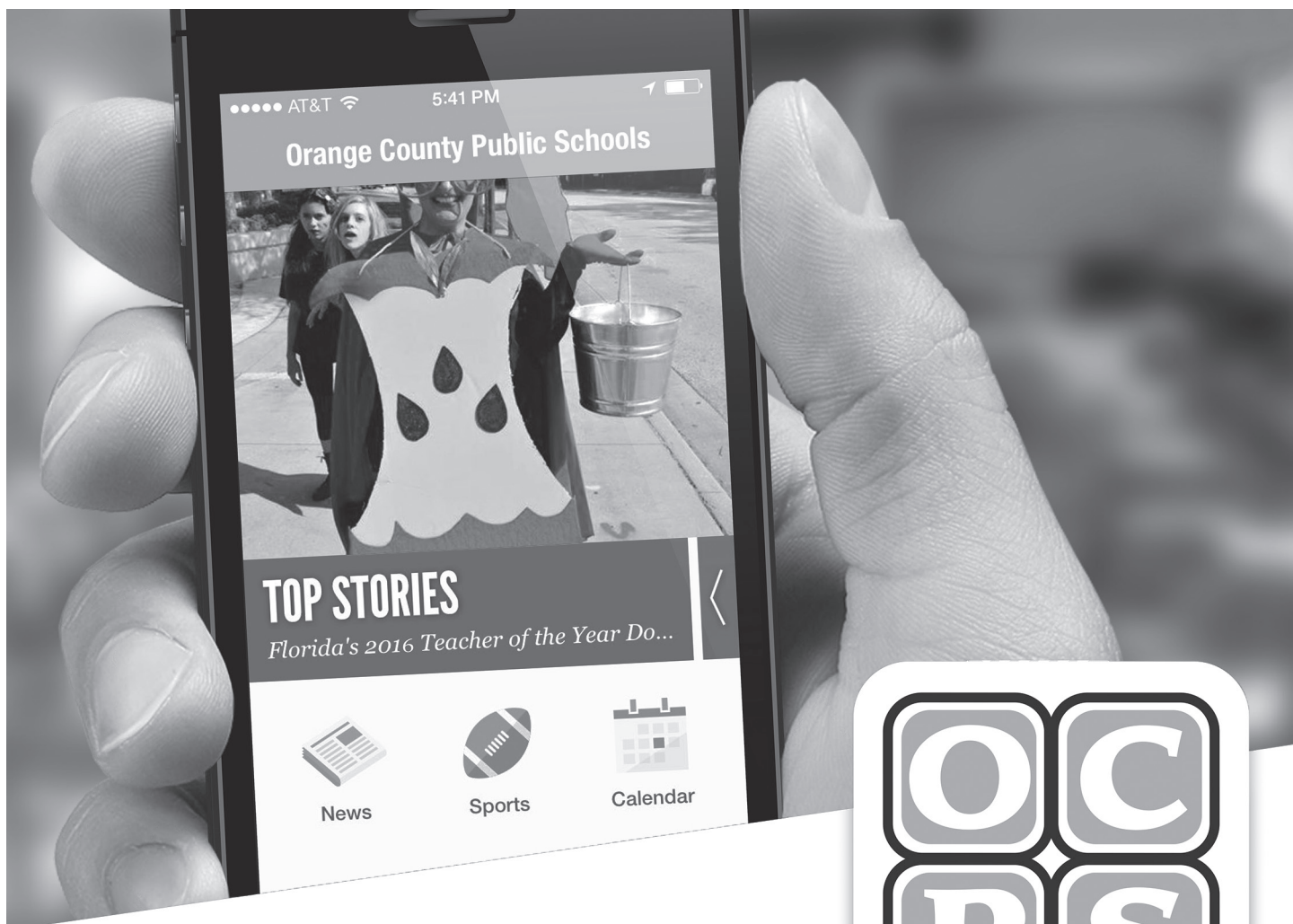
June 1-2 Post planning for teachers



Bad Weather Days

After the 2004 hurricane season, the district's Calendar Committee was tasked with designating 10 days that can be used each school year as makeup time. The committee consists of parents, OCPs staff, students, community members and union representatives. The committee selected the following dates as most beneficial for students for the 2016-17 school year:

Bad Weather Days Priority	Date	Current Use
1	October 28	Professional Day/ Student Holiday
2	April 28	Teacher Non-Workday/ Student Holiday
3	February 20	Student/Teacher Holiday (Presidents' Day)
4	November 23	Thanksgiving Break – Day 1
5	March 24	Spring Break - Day 5
6	March 23	Spring Break – Day 4
7	March 22	Spring Break – Day 3
8	March 21	Spring Break – Day 2
9	March 20	Spring Break – Day 1
10	June 1	Post-planning (Post-planning would change to June 2 & 5)



Connect with Us

OCPS Mobile App

The free OCPS Mobile app is a way for parents, students, staff, and the community to connect with the district and individual schools. The app aggregates news, photos, sports and social media communications. It is also a resource center for school menus, staff contacts and calendar listings. It also allows access to Progress Book for tracking grades and assignments. The mobile app is a free download in the Apple and Google Play app stores – just search for Orange County Public Schools.

Where to Get Help

The Public Information Office is a clearinghouse for questions and/or concerns when you're not sure where to call for help. Staff members can either provide you the information you seek or put you in touch with the appropriate office to answer your questions. They're ready to assist you and can be reached at **407.317.FIND (3463)**.



YouTube





Curriculum

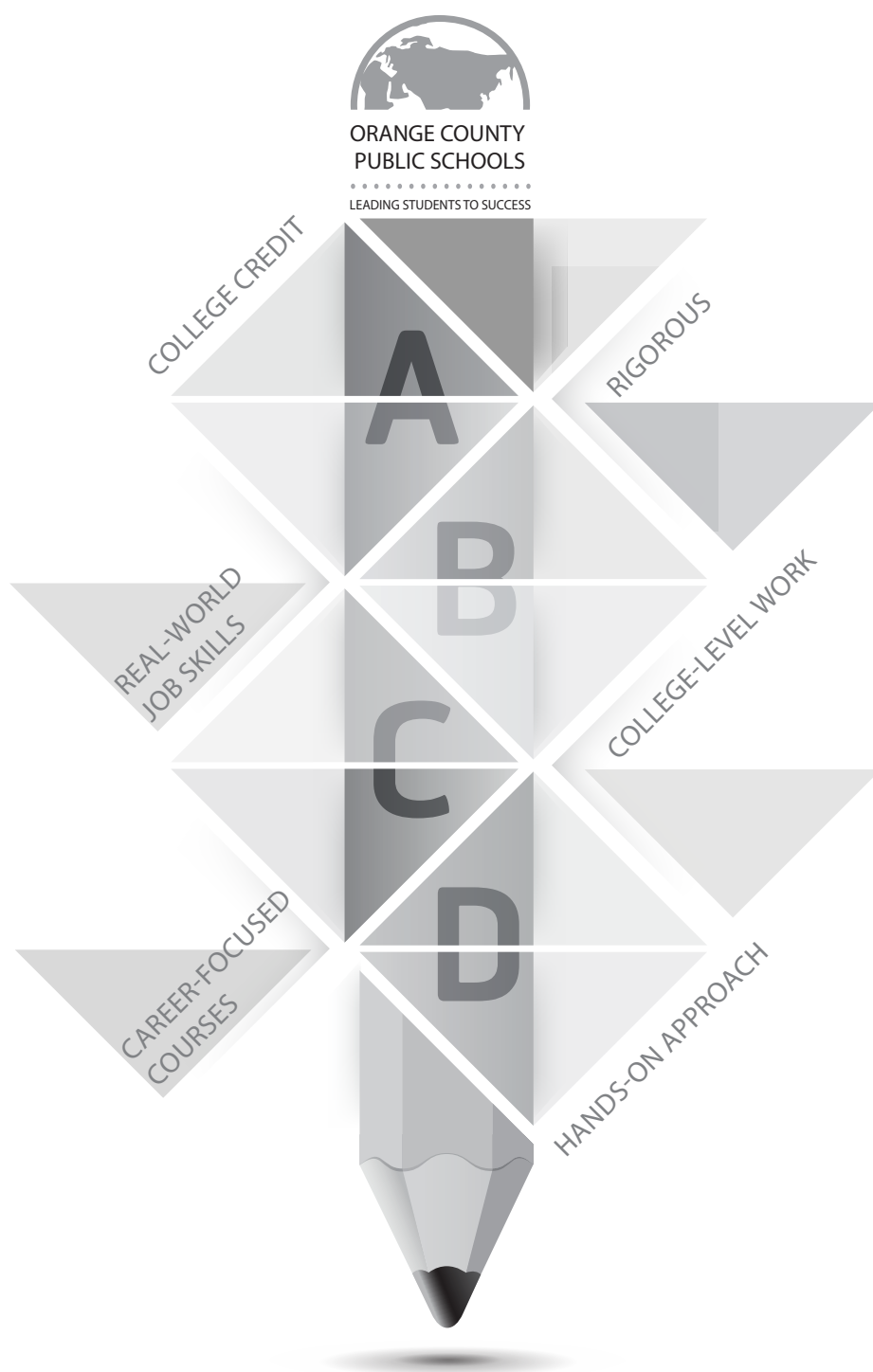
Orange County Public Schools is committed to educating all students so they can be college and career ready and become responsible, contributing members to society. To address our district's goal of intense focus on student achievement, it is critical to provide a district-wide curriculum for consistency and equity. The curriculum for OCPS is based on state-mandated standards in all grade levels and subject areas, including English, language arts, mathematics, science, social studies, foreign language, art, drama, music, physical education and health. The state-mandated standards outline what students should know and be able to do in each grade level and subject area. To prepare students for success, educators align these standards, assessments and effective instructional strategies to meet the needs of all students, whether they are high academic achievers or need additional help to perform at grade level.

The new Florida Standards are challenging standards that will help students gain the knowledge and skills to think and work at deeper levels to prepare them for college and career. They build students' ability to think critically about math concepts and what they read, help them apply and connect what they learn to the real world, expose them to creative problem solving and allow them to communicate their ideas and arguments through speaking and writing.

In order to assess students and to determine how well schools are meeting the academic needs of students, the state has mandated tests including the Florida Standards Assessments (FSA) and End-of-Course (EOC) Assessments.

The following assessments will be administered in the 2016-2017 school year:

Florida Standards Assessment (FSA)
English Language Arts (ELA) Writing component Grades 4-11
ELA Grades 3-11
Mathematics Grades 3-8
Algebra 1 End of Course (EOC) Assessment
Algebra II EOC Assessment
Geometry EOC Assessment
District EOC Assessments
Next Generation Sunshine State Standards (NGSSS) Assessment
FCAT 2.0 Science Grades 5 and 8
Biology I EOC Assessment
Civics EOC Assessment
U.S. History EOC Assessment



Teacher Qualifications

The No Child Left Behind federal law requires that school districts hire highly qualified teachers. All schools are to have teachers certified and highly qualified in the major core academic subjects. Currently, schools notify parents whose children may be in the classroom with a teacher who is teaching out of the field of their certification. To continue teaching in out-of-field subject areas, teachers must take yearly courses or the appropriate subject area exams. You may learn more about this by contacting your school principal.

Rigorous Academic Opportunities

Each high school offers a variety of programs designed to meet the needs of its students. For full information about the opportunities featured in this section, please contact your school guidance counselor.

Honors Courses

Honors designated courses at the middle- and high-school levels are designed to provide students with rigorous learning experiences in preparation for AP, IB and dual-enrollment college experiences.

Advanced Placement Program

Advanced Placement (AP) courses enable students to experience college-level coursework in a high-school setting. AP courses encourage a hands-on approach to learning, and provide learning opportunities in preparation for college and beyond. By participating in college-level work in high school, students can test themselves and take risks in a familiar setting, take advantage of smaller class sizes, and have access to onsite tutoring and support, while also gaining academic confidence and a rewarding experience. Students have the opportunity to earn college credit with a passing score on AP course exams. Each school offers a variety of AP classes that align with students' interests and plans for the future.

International Baccalaureate (IB)

The International Baccalaureate (IB) Diploma Program is a rigorous pre-university course of study leading to internationally standardized tests. The program's comprehensive two-year curriculum allows its graduates to fulfill requirements of many different nations' education systems. Students enrolled in the district IB magnet programs at Cypress Creek, Evans, Jones, University and Winter Park high schools are eligible for college credit based on scores achieved on IB exams.

Dual-Enrollment College Courses

Students take college courses to earn high school and college credit. OCPS students do not pay college application fees or costs for tuition and books.

NAF Academies

NAF is a national network of education, business, and community leaders who work together to ensure high school students are career, college and future ready. Academies are organized around one of five career themes: Finance, Hospitality & Tourism, Information Technology, Health Sciences, or Engineering. In addition to core academic courses, students also take part in industry-specific classes and work-based learning activities.

Career and Technical Education

OCPS Career and Technical Education strives for one common goal throughout our secondary and post-secondary programs: changing the lives of students and families every day. This goal is achievable through industry-based, high-skill training programs designed to prepare all students for the future they have always imagined. It is critical to provide students with both the academic and technical instruction needed for success in today's workplace.

Beginning in middle school, students can enroll in career-focused courses designed to challenge and engage. These CTE courses encourage critical thinking and problem-solving activities related to careers, connecting schoolwork with real-world application. We encourage students to begin preparing for their future through courses leading to articulated college credit and/or industry certifications. Dual enrollment allows high school juniors and seniors to immerse themselves in their chosen field by attending classes through Orange Technical College while remaining enrolled at their home high school. With cutting-edge programs in a variety of in-demand career fields, every student is one step away from finding their passion in life and gaining valuable experience - all before they graduate high school.

OCPS is also home to five convenient technical college campuses (Mid Florida, Orlando, Westside, Winter Park and Avalon), collectively known as Orange Technical College, offering career certificate training programs that feature affordable tuition, highly-qualified instructors and real-world curriculum. Whether a student is looking to jump into a career training right out of high school, or interested in starting a whole new profession, we are here to help. The interactive classrooms and simulated work environment provide students the hands-on experience that builds the confidence to succeed in the workplace. At an unbeatable price, and accepting of all financial aid, Orange Technical College serves as the perfect gateway to exciting careers in health science, information technology, automotive, audio/video technologies, manufacturing and much more.

Career Pathways

The Career Pathways program is designed to produce high levels of achievement by engaging students through creative thinking, innovation, and problem solving. Technical content is integrated into academic courses focused around high-skill/high-wage careers leading to an industry certification or licensure, associate degree, or baccalaureate degree. The Career Pathways program allows students to earn articulated college credit as early as middle school, gaining valuable industry knowledge along the way. This curriculum prepares students for real-world situations and sparks the connection between the classroom and the workplace.

Please visit **www.CareerTechEd.ocps.net** for more information regarding K-12 offerings, and **www.OCPSTechCenters.net** for details about the five tech center campuses. This curriculum prepares students for real-world situations and sparks the connection between the classroom and the workplace.

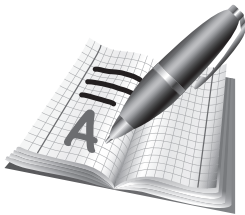
Please visit **www.CareerTechEd.ocps.net** for more information regarding K-12 offerings, and **www.OCPSTechCenters.net** for details about the five tech center campuses.

School Choice



Education Choice: Parent Options

Educational choice provides parents with a choice of options on how best to educate their children. Parents may choose to send their children to a charter school or to participate in the online Orange County Virtual School. Parents may also choose to home educate their child through provisions in state law that recognize the right of the parent to select this type of educational placement. Another option is to choose magnet schools or request a school transfer based on medical, psychological or other needs-based transfers as allowed by School Board policy.



The Opportunity Scholarship Program

This program offers students attending, or assigned to attend, failing public schools the option to be placed a higher-performing public school or a participating private school. Eligible schools for the Opportunity Scholarship transfer option have been designated as earning a grade of “F” or three consecutive “Ds” based on the state’s accountability system. McKay Scholarships for exceptional education students may be used to attend private schools with a voucher for tuition. For more information, visit the Parent’s page on the OCPS website at **www.ocps.net**. For additional transfer information parents may call, Student Enrollment at **407.317.3233**.

School Magnet Programs

Magnet programs have been established in many OCPS schools to provide quality options for students. These programs provide rich, educational environments for students to engage in intense and specific areas of study. Magnet programs allow students to explore areas of interest and develop academic skill sets. Most programs accept students from across the district while others only accept students from specified schools.

The application window for magnet programs is from Nov. 1 to Feb. 15 of each year. For a complete list of magnet programs, information about eligibility, and application procedures, please visit the School Choice Services website at **www.schoolchoice.ocps.net** or call **407.317.3484**.





Home Education

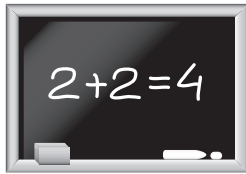
The purpose of the Home Education Program is to allow parents to comply with the compulsory school attendance law while teaching their children at home. To begin a Home Education program, a parent must provide written notice to the district school superintendent of intent to establish and maintain a Home Education program for students ages 6 through 18, and up to 21 with an IEP. The parent assumes the responsibility for providing curriculum, educational materials, and evaluations necessary to correspondence courses, or other means to provide the sequentially progressive instruction.

Requirements of the Home Education Program can be obtained by calling **407.317.3314** or visiting **www.schoolchoice.ocps.net**.

Charter Schools

Charter schools are independent public schools that are sponsored by OCPS and are governed by an independent governing board. Charter schools are not required to adhere to district policies but must adhere to most state and federal rules and regulations such as accountability and participation in state assessments. They receive state tax dollars to operate. In 2015-2016, 36 charter school sites were in operation and serving students in Orange County.

For additional information on charter schools, contact the School Choice Services office at **407.317.3200** Extensions: **2002596** or **2002677** or visit **www.schoolchoice.ocps.net**.



Orange County Virtual School

Orange County Virtual School (OCVS) offers full-time and part-time enrollment to students in grades K-12 through an online educational delivery system. Home-educated students in grades 6-12 may enroll as well. OCVS offers equitable access to high quality, individualized education through the internet. Virtual learning provides flexibility of time and location, and promotes development of the skills, attitudes and self-discipline necessary to achieve in the 21st century.

OCVS teachers and guidance counselors live locally and are sensitive to the diverse needs of Orange County students. OCVS teachers have consistently demonstrated successful student course completion. As a public school, OCVS does not charge tuition fees.

To enhance the virtual-school experience for students, OCVS offers traditional extracurricular activities to provide students with opportunities to collaborate with their teachers and classmates. OCVS offers the following "face-to face" extracurricular activities:

- Open house
- Field trips
- Community service activities
- International Club
- Run Club
- Formal graduation ceremony for seniors
- National Junior Honor Society (NJHS)
- Monthly enrichment "work days"
- College planning seminars
- "Do Something" Club
- PTSA/SAC
- Science Club
- National Honor Society (NHS)

Orange County Virtual School is a franchise partner of Florida Virtual School for elementary-, middle-, and high-school curriculums. In addition, OCVS partners with FLVS Connections Academy, K12 Florida LLC and Fuel Education for its elementary- and middle-school programs.

OCVS is accredited by the Southern Association of Colleges and Schools (SACS) and Commission on International and Trans-Regional Accreditation (CITA). For information regarding enrollment, please visit the OCVS website at **www.ocvs.ocps.net** or call **407.317.3327**.



Special Programs

Family Literacy Services



The district has several state, federal and privately funded grants and initiatives to promote and provide services and resources for family literacy. All program components employ methods that are essential to literacy. A few of these include Read2Succeed and the annual summer reading initiative.

The Foundation for Orange County Public Schools and Curriculum & Instruction have collaborated to develop two tutoring programs to support students who struggle with literacy skills. Read2Succeed places volunteer tutors with second-grade students who have been identified by teachers as needing assistance with fluency. The tutors are recruited by the Foundation and placed with the elementary schools. The tutors are trained to use a highly structured fluency program that incorporates a pre-test and a post-test so that student progress can be measured and monitored.

Due to the success of the second-grade program, a program was designed and developed by an OCPS teacher for first-grade students. It uses an interactive read-aloud approach to teach high-utility vocabulary terms. The session culminates in a writing activity that requires the student to apply the new vocabulary term in a different context. This program also uses a pre- and post-test as well as student writing samples as a means to monitor student progress.

In addition to the first- and second-grade programs, a third-grade program was added this year to provide one-on-one tutoring by certified teachers to retained third-grade students to improve reading skills before moving on to fourth grade.

The program was created by The Foundation and OCPS district staff. The Read2Succeed Third Grade Reading Comprehension Program utilizes the Comprehension Toolkit program, which focuses on reading comprehension strategies to enhance understanding, synthesize learning, and develop insight.

OCPS prepares an annual summer reading campaign to encourage students to continue to read throughout the summer months. Research shows that students who do not read in the summer months fall behind where they were when they left school for summer. By collaborating with several community partners, the district is able to use multiple means to communicate this valuable message to parents. There are bus shelter advertisements, social media posts, radio advertisements and literature at the branches of the public library. In addition, a district website, located at www.SummerReading.ocps.net, is dedicated to providing parents and students with age-appropriate book lists and other educational resources. The website also links to a variety of online digital books. Children are encouraged to log all of their reading minutes using the Scholastic Summer Reading Challenge website that can be accessed on the OCPS summer reading website.

SPECIAL PROGRAMS



OCPS offers Voluntary Pre-Kindergarten (VPK) at 80 school sites and the Washington Shores Primary Learning Center. VPK is available free-of-charge for children who are four years old by Sept. 1. Space is limited, however, and granted on a first-come first-served basis. VPK Round Up is offered each spring and kicks off the registration process. Dates and details are available on the Early Childhood Program's website, accessible through the "Departments" link on the OCPS website, **www.ocps.net**, or directly at: **www.earlychildhood.ocps.net**.

The OCPS VPK program leads students to success by offering a high quality program that incorporates the following stimulating and developmentally appropriate practices:

- Encourages children to achieve their highest potential through healthy, innovative, educational, and fun activities.
- Models the character traits of honesty, respect, responsibility, and kindness.
- Builds a sense of community between school and family.
- Values diversity by encouraging children to learn about their heritage, and the heritage of others, and by continually exposing children to literature, music, and toys that celebrate diversity.
- Extends the range of play and learning experiences outside the classroom through an emphasis on outdoor and natural learning environments, field trips, and classroom visits from a wide variety of community resource representatives.
- Supports inclusion of children with special needs in the general education classroom.
- Integrates classroom centers, which support the Florida Early Learning and Developmental Standards for 4-Year Olds, focusing on the current academic themes that include opportunities for language and physical development, early literacy, writing, and mathematical thinking.

For more information about VPK programs at OCPS, please visit: **www.earlychildhood.ocps.net**.



McKinney-Vento Program

The purpose of the McKinney-Vento Program (Homeless Education) is to address any educational barriers that may arise for children and youth experiencing homelessness as defined by the McKinney-Vento portion of the Every Student Succeeds Act. The program helps in facilitating enrollment, attendance and the educational success of students in housing transition. In addition, Homeless Education Liaisons coordinate services between schools, shelters and community agencies to meet educational needs. For more information, please visit www.homeless.ocps.net or call 407.317.3485.



Migrant Education Program

The OCPS Migrant Education Program is a federal program implemented in cooperation with the Florida Department of Education. The migrant child, ages 3 – 21, is one who is or whose parent, spouse or guardian is a migratory agricultural worker, migratory dairy worker, or migratory fisher. A migratory worker is one who moves to obtain/seek temporary seasonal employment within the last 36 months by himself, accompanying a parent, spouse, or guardian, and has moved from one school district to another and/or has moved from one state to another. The goal of the Migrant Education Program is to ensure that all migrant students reach challenging academic standards and graduate with a high school diploma (or complete a GED) that prepares them for responsible citizenship, further learning, and productive employment. Additionally, Migrant Education Program staff coordinate academic, social and health services for eligible children and families. For more information, please call 407.317.3940 or visit www.migranteducation.ocps.net.

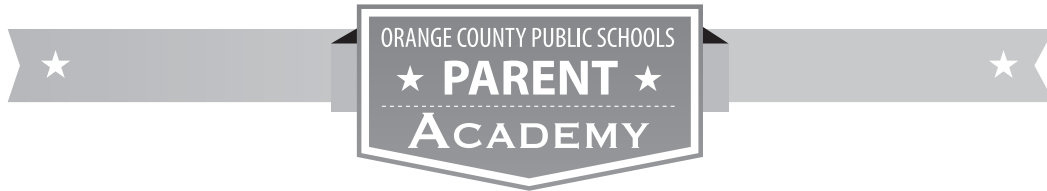
Orange County
Public Schools



SPECIAL PROGRAMS

Parent Trainings and Family Learning Events

OCPS will provide training and learning events to families on ways to effectively involve parents in their children's education in order for all students to achieve at the highest academic level. In addition, many schools have parent resource centers. Title I activities place a strong emphasis on training parents to become their children's first and most important teachers. Additionally, the Orange Technical College campuses offer parent education programs for family literacy. Please call your school office for more information about programs that serve your school.



OCPS Parent Academy

The OCPS Parent Academy is a districtwide initiative designed to enhance student achievement through the support of community and family involvement. Research indicates that students achieve more when parents are involved in their child's education. Parent Academy events provide FREE parental development skill-building workshops, specialized parental support, educational events, and activities for families throughout the school year. The academy holds multiple half-day events throughout the school year offering classes and workshops for parents on a variety of topics.

The Parent Academy focuses on three primary pathways:

- Student Achievement
- Parenting and Advocacy
- Personal and Individual Growth

By attending sessions, parents are provided with valuable information about school and district resources that are available. The Curriculum and Instruction department also provides information on new curriculum mandates and ways that parents can support what is being taught at school. For more information, visit **www.ParentAcademy.ocps.net** or call **407.317.3300**.

2016-2017 Parent Academy events are scheduled to take place on the following dates:

September 17, 2016	October 22, 2016
November 12, 2016	January 21, 2017
March 11, 2017	April 15, 2017
May 6, 2017	

The OCPS Virtual Parent Academy is an extension of the OCPS Parent Academy. Parents are given an opportunity to join a virtual session online. Virtual Academy sessions are scheduled to take place on the following dates:

October 6, 2016	December 8, 2016
February 16, 2017	May 18, 2017





Title I Services

Title I ensures that all children have a fair, equal, and significant opportunity to obtain a high-quality education. Title I provides supplemental funds to improve achievement of all students enrolled in high-needs schools (at least 75 percent of students receiving free or reduced lunch) by providing federal funding in the following areas:

- Additional academic programs and staff
- After-school tutoring
- Highly qualified teachers
- Intense, on-going professional development
- Meaningful parental-involvement activities
- Research-based instructional materials
- Support for families in transition

All students attending Title I schools benefit from the Title I funds distributed to those schools to promote higher student achievement.

Title I supports nine major areas:

- Schoolwide Projects – Schools receive supplemental support for upgrading their programs. Therefore, all students attending are eligible to receive services regardless of income status.
- McKinney-Vento Program – A supplemental educational and referral program for children and families qualifying for services to families in housing transition.
- Migrant Education – A supplemental program providing social and educational services to migratory children and families.
- Alternative Education N & D program – A prevention and intervention program for children and youths who are neglected, delinquent or at risk.
- Non-public – A supplemental program providing academic services for eligible children attending private schools.
- Pre-K – Title I partners with VPK to provide half of the funding for a full-day program. This partnership seeks to prepare for kindergarten all children four years old on or before Sept. 1, who reside in Orange County.
- Academic Tutoring Services – After-school tutoring is provided to selected students attending Title I schools.
- Parental Involvement – The federal No Child Left Behind Act, Title I, Section 1118 states: “To ensure effective involvement of parents and to support a partnership among each school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part shall provide materials and trainings to help parents to work with their children to improve their children’s achievement such as literacy training and using technology, as appropriate, to foster parental involvement. In order to build the capacity of the involvement of parents, parent trainings and learning opportunities, the district will put into operations programs, activities for the involvement of parents. Each local education agency that receive funds under Title I, Part A shall develop jointly with, and agreed upon with, parents of participating children a written parental involvement policy.”
- Professional Development – Schools receive ongoing technical assistance to support professional growth of the instructional and support staff.

Multilingual Student Education Services

English language learners (ELL) are provided comprehensible instruction through specialized programs such as:

English for Speakers of Other Languages (ESOL), One-Way Developmental Bilingual Education (K-3)*, Two-Way Developmental Bilingual Education (K-8)* and Sheltered Instruction (K-12)*.

Students can qualify for an ESOL specialized instructional model based on the results of their initial placement test and a programmatic assessment conducted at the home school by qualified personnel. This initial placement test, the IDEA Proficiency Test (IPT), will be given to a student who has answered "yes" to one or more of the home-language survey questions to determine their level of language proficiency.

Home language survey questions are as follows:

- Is a language other than English used in the home?
- Does the student most frequently speak a language other than English?
- Did the student have a first language other than English?

If a student qualifies for services, the parents may choose a specialized instructional model, when available, based on the OCPS-approved school feeder pattern. English for Speakers of Other Languages (ESOL) instruction enables all ELLs to develop listening, speaking, reading, and writing skills in English based on the state of Florida language proficiency standards

(WIDA) and the Language Arts Florida Standards (LAFS).

Instructional Models Available

Mainstream/Inclusion Language Arts (K-12)

The English Language Learner (ELL) is in a mainstream classroom with a teacher who is certified or is working towards the certification in ESOL. Students are in a setting with native English speakers. The curriculum is presented in a way that makes the instruction comprehensible while allowing the student to acquire the new language in a natural, cumulative and systematic way.

Mainstream/Inclusion Basic Subject Areas (math, science, social studies and computer literacy)

The English Language Learner (ELL) is placed in a mainstream classroom with a teacher who is certified or is working towards the certification in ESOL. Students are in a setting with native English speakers. Through the continued use of ESOL strategies and accommodations, the teacher will provide understandable instruction in the subject area while the student is acquiring the English language.

Sheltered Language Arts (Selected classes/courses within the home school)

An English class designed specifically for English Language Learners (ELL) only who are in the process of acquiring the English language arts skills. Sheltered Instruction will allow your ELL to receive instruction in English at their English proficiency level.



*Bilingual Education, Dual Language, and sheltered models are not available at all schools. For centers, the OCPS-approved school-feeder pattern must be followed.





Sheltered Basic Subject Areas (Selected classes/courses within the Home School)

A class designed specifically for English Language Learners (ELLs) only who are in the process of acquiring the English language arts skills. Sheltered Instruction will allow your ELL to receive instruction in English at their English proficiency level. Students receive grade-level subject area instruction to develop English-language skills at the same time they develop academic skills.

One-Way Developmental Bilingual Education/ESOL Center (selected K-3 schools)

This model allows your ELL to receive instruction in two languages (English/Spanish). The purpose of the program is for students to become proficient in English while developing grade-level academic skills in both the native language and English. The student must meet eligibility criteria in order to qualify for this model. (Please refer to feeder pattern for available centers and criteria for program participation).

Two-Way Dual Language Model (selected K-8)

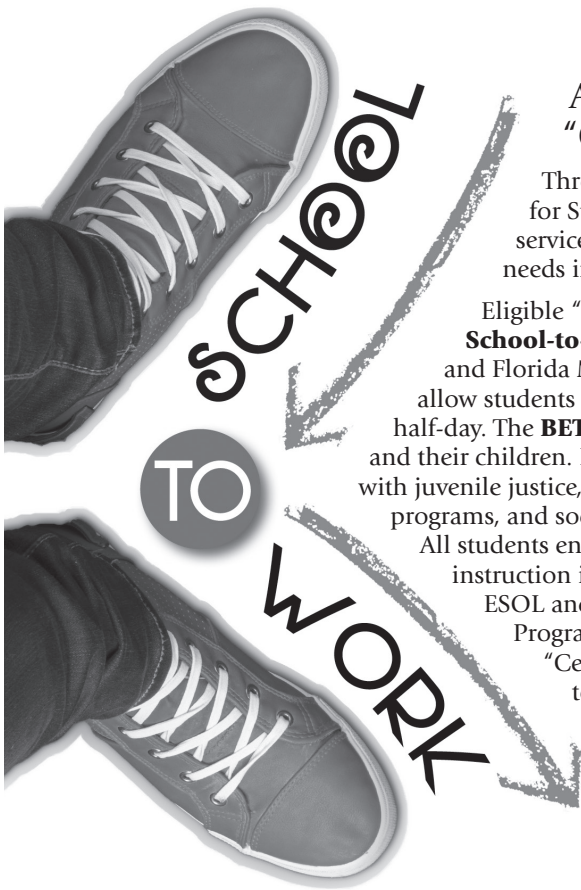
This model is designed for ELL and non-ELL students (native English Speakers). It has specific guidelines for participation since it is a developmental model. Initially, services may only be available for kindergarten students. The students must meet eligibility criteria in order to attend this program. This is a Choice/Magnet Program. (Please refer to feeder pattern for available centers and criteria for program participation).

All teachers who work with ELLs are trained and are highly qualified to work with these students. The Multilingual Student Education Services department offers training for teachers throughout the school year that focuses on strategies to implement in the classroom to better serve ELLs and help them achieve success in all academic areas while receiving comprehensible instruction.

The Multilingual Student Education Services department encourages parents of ELLs to become involved with the Multilingual Parent Leadership Council (MPLC) at their school. To become involved with the District MPLC, please contact the Parent Liaisons, Dr. Becky Millan (Spanish) and Mr. Pierre Malvoisin (Creole), at 407.317.3200, Ext. 2003410. Parents can help to accelerate their student's English language and native language learning by:



- Engaging in storytelling
- Reading stories in native language and/or bilingual books
- Comparing and contrasting languages
- Discussing and using cognates
- Reading aloud
- Chanting rhymes and singing songs
- Visiting the library
- Engaging in meaningful conversation
- Having a set schedule for homework time
- Practicing using a dictionary and thesaurus
- Watching educational television programs with closed captions
- Encouraging journaling and writing

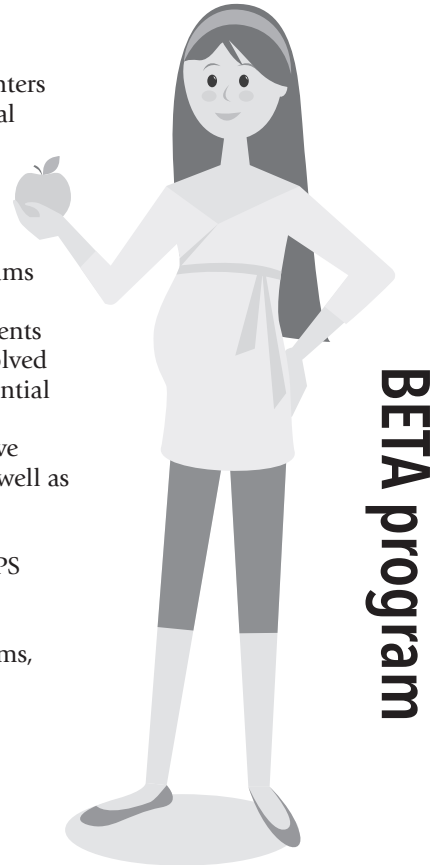


Alternative Education "Centers for Success"

Through the Alternative Education "Centers for Success," the district offers educational services to several categories of student needs in non-traditional settings.

Eligible "at-risk" students may attend **School-to-Work programs** at the Universal and Florida Mall education centers. These programs allow students to attend classes half-day and work half-day. The **BETA program** is available for teen parents and their children. In other programs, students are involved with juvenile justice, community-based programs, residential programs, and social services within Orange County. All students enrolled in "Centers for Success" receive instruction in the standard K-12 curriculum, as well as ESOL and ESE services, as required.

Programs under the Alternative Education "Centers for Success" are staffed by OCPs teachers, administrators and support professionals. If you would like information about these programs, please call **407.245.1555**.



Acceleration Academy High School (East and West campus)

Acceleration Academy's mission is to empower students today for a bright future tomorrow. The schools provide and model a rigorous educational program in an environment encouraging a high level of personal commitment from students and staff. They offer a highly experiential high-school curriculum that focuses on career and college. Lastly, they foster a school environment where students enjoy freedom through knowledge that leads to a healthy, productive and meaningful life.

Staff at the Acceleration Academy high schools believe that each student has the courage to overcome any and all obstacles, the energy to excel beyond expectations, and the determination to do and be their best. The campuses offer students a smaller high-school environment to learn and be successful. Students have the opportunity to embark on an academic venture where they will learn and define who they are and who they will be. The campuses not only target over aged 7th or 8th graders, but also any 8th through 12th grader who is motivated to be successful.

For more information, please call the West campus at **407.521.2358** or the East campus at **407.992.0917**.



School Social Work Services

School social workers serve as liaisons between home, school, and community by providing casework services to address the educational and social/emotional need of students and families, to encourage regular attendance, and to make referrals to appropriate community agencies. School social workers often visit homes and provide help to students who have a need for glasses, dental work, medical care, clothes or financial aid. Contact your school or learning community office to access social work services.

Guidance and Academic Advisement

The primary goal of the Comprehensive Guidance Program is to promote and enhance learning for all students. The school counselor, a certified professional with a master's degree, is the organizer and coordinator of the Comprehensive Guidance Program at the school site. School counselors support students in their efforts to learn, assist them in their personal, social and global/multicultural citizenship development, and guide them in their transition from school to career. They teach many life skills, such as respect for the feelings and beliefs of others, conflict resolution, test-taking skills, and college and career planning. They conduct small-group sessions focusing on issues such as divorce, grief and loss, anger management, self-concept and decision-making skills. Counselors consult with families, teachers and community members in an effort to help students achieve. Each high school in the district now has a College Transition Counselor, a College Specialist and a Career Specialist whose primary responsibility is to ensure that all OCPS students have access to post-secondary institutions whether it is to pursue a college degree or to prepare for a technical career. These counselors focus on individual students and assist them in navigating the post-secondary world. From deciding where to attend, to filling out applications to completing the FAFSA and scholarship application, these counselors are available to both students and parents to make certain that the transition process is smooth and seamless.





School counselors are located in every middle and high school and the majority of elementary schools. They have the same goals as parents: to ensure that students acquire the skills, knowledge and attitudes necessary to reach their full potential. Parents are encouraged to contact their child's counselor for additional information specific to the school.

Exceptional Student Education Department

The purpose of the Exceptional Student Education (ESE) Department is to ensure the appropriate education of all students with disabilities by establishing high expectations, removing barriers for students and teachers, modeling effective practices and sharing information and expertise. Programs and services are available for students ages 3 through 22 with autism spectrum disorder, deaf-blindness, emotional behavioral disorders, hearing impairments, cognitive disabilities, orthopedic impairments, other health impairments, specific learning disabilities, speech or language impairments, traumatic brain injuries, developmental delays and visual impairments. Services are available for infants and toddlers with vision and hearing disabilities. More information can be found at www.ocps.net/cs/ese/.

The primary focus of ESE is to help students access the general education curriculum. A student's primary educational needs, identified in an Individual Education Plan (IEP), are met through the use of accommodations, services, specialized instructional materials, and behavioral approaches that are research-based and exemplify best practices. Eligible students are served in the least restrictive environment, as appropriate to the student's identified needs. Screening, evaluation and referral services are available to preschool children ages three through five at Preschool Diagnostic Intervention Services (PDIS). Parents who would like more information may contact the center by calling 407.317.3503. School-age children needing evaluation services are referred through their school guidance counselor.

Other Exceptional Student Education department resources include: Parent Support Team (**407.317.3200, Ext. 2002614**); Florida Diagnostic and Learning Resource System (FDLRS - pronounced "Fiddlers") and Florida Inclusion Network, which serves as a resource for parents and teachers of students with disabilities (**407.317.3660**); and the Florida Department of Education, which offers a parental-choice program for ESE students through the John M. McKay Scholarships for Students with Disabilities Program.

For specific information about the McKay program, please visit the OCPS McKay website at www.ocps.net (under the Departments tab), visit the state's website at www.floridaschoolchoice.org or call the district office at **407.317.3275**.

For more information about ESE programs and services, please contact your child's guidance counselor or the staffing specialist at the school. You may also contact the Exceptional Student Education office at **407.317.3229**.

Mentoring and Tutoring

The COMPACT program now operates in more than 13 school locations throughout the district. In our nearly three decades of serving Orange County Public Schools, more than 12,000 young people have benefitted from mentoring through COMPACT. The Foundation for Orange County Public Schools sponsors the mentoring initiative for students as they progress from middle to high school. Special grants from the state and federal government also provide programs and services to schools through 21st-century learning grants, Title I Supplemental Education Services funds and Migrant Education. For more information, call your school, call the COMPACT office at **407.317.3200, Ext. 2002796** or visit www.compactinc.org. You can also contact Community Resources at **407.317.3323**.

Programs for Gifted Students

Orange County Public Schools is committed to an educational program that recognizes the unique value, needs and talents of individual students — including students identified as gifted. Gifted students need a qualitatively different educational program that takes into account their intellectual abilities and provides them with a greater range of challenges than those offered by the standard curriculum.

In Florida, students are eligible for gifted services if they meet the criteria outlined in Florida Board of Education Rule 6A-6.03019, FAC. A gifted student is one who has superior intellectual development and is capable of high performance. Eligibility criteria include a demonstrated need for the program, a majority of gifted behavioral characteristics as indicated on a standard scale or checklist and superior intellectual development as measured on an individually administered test of intelligence.

For more information, visit www.ocps.net or call **407.317.3229**.

Character Development Initiative



Character is vital in achieving success in all areas of life. Not only is character development important to student success in school, but it is also critical to the accomplishment of future goals in life. OCPS has a character development curriculum resource called Change Starts with Me which provides character traits for schools and students throughout the year. Monthly traits are defined and schools are provided classroom ideas, subject area integration activities, quotes, books and service learning projects.

August: Positive Attitude
 September: Citizenship
 October: Cooperation
 November/December: Responsibility
 January: Respect
 February: Caring
 March: Self-discipline
 April: Perseverance
 May: Trustworthy
 June/July: Integrity

In addition to character development, Orange County Public Schools also supports a bullying awareness and prevention initiative for schools called Act 4 Change. Bullying-prevention programs also benefit from the support and involvement of parents and the community. OCPS invites you to join in our Act 4 Change campaign to stop bullying now. Please visit the website at: ocps.net/cs/services/student/guidance/bullying.

RESPONSIBILITY
 RE-SPON-SI-BIL-I-TY

CHANGE STARTS WITH ME
 Safe Schools
 Healthy Students

**To be accountable
 for your words
 and actions**

Making good choices

**Doing what you
 say you will do**

VOTE!

School Age Services

After school hours provide students with an extra opportunity for children to engage in hands-on learning, interact with their peers, work under the care and supervision of supportive mentors, build on lessons learned during the school day and more. Approximately 15,000 elementary and middle school children participate in before- and after- school programs on OCPS campuses. Daily activities include homework time, supervised free play, organized games, art, drama, crafts, music and a variety of enrichment opportunities to support student achievement.

113 elementary schools offer before- and after- school programs. Children remain at school, enrolled in a safe, convenient, and affordable program. Many schools also offer full-day summer programs. To meet the needs of each school community, elementary principals may choose the OCPS Extended Day Enrichment Program or a program operated by an approved outsourced vendor. Programs offer supervision and a variety of enrichment activities for children in kindergarten through fifth grade. All elementary programs are fee-supported by those using their service.

36 middle schools offer programs during the school year and many operate during the summer.

The middle school programs (Afterschool Zone and Afterschool All Stars) are funded through a partnership between the school district, Orange County Government (Citizens Commission for Children) and the City of Orlando.

For more information, contact your child's school or call School Age Services **407.317.3383**.

Extracurricular Activities and School Clubs

Students who have specialized interests may join clubs involved with topics including, but not limited to, math, computers, foreign language, business, science, art, drama, debate or robotics. For a complete listing of opportunities available on your campus, please visit your school website.



Student Achievement

Report Cards and Progress Reports

Report cards are sent home every nine weeks to provide information about your child's progress in school, including grades, behavior and attendance. Grades reflect a teacher's assessment of your child's classroom performance based on tests, projects, checklists, classroom assignments, homework and classroom observations. A teacher may indicate on the report card that a conference is needed. Some schools use a parent conference to distribute the report card. Please contact your child's teacher if you have any questions about your child's progress in school. Midway through the grading period, each child takes home a progress report so that the student and the parents or guardians will have an idea of how the student is progressing. If needed, a parent may request a weekly progress report.

Online Parent Access

Access your child's classroom progress using the district's online ProgressBook. Your school will provide you with a username and password.

Student Progression/Promotion

Each student's progression to the next grade level is determined by proficiency in reading, writing, science and mathematics, including specific levels of performance on statewide assessments at selected grade levels. Retention decisions are based on more than a single test score. Students who do not meet these performance levels must receive remediation or be retained within an intensive program that is different from the prior year's program. For retained students in all grades, subsequent during-year promotion is permitted if performance requirements are met. The principal has the responsibility for all final decisions regarding initial placement, non-promotion, and promotion with remediation. Decisions will be based on the instructional needs of the child.

Students entering third grade in 2016-2017, will be required to achieve a Level 2 or higher on the statewide, standardized English Language Arts (ELA) assessment for Grade 3 in order to meet

promotion requirements. The score will be determined in the spring, ensuring that students are appropriately identified for retention or promotion. Students not meeting this criteria may still meet promotion requirements through one of seven Good Cause exemptions.

For grades 4 and 5, if a student does not achieve a Level 2 or higher on the ELA Florida Standards Assessment, the student may be retained. Students who score a Level 1 may be promoted if they successfully meet specific criteria. This criteria is provided to the schools each year.

To be promoted in grades 6 through 8, middle school students will be required to successfully pass the equivalent of four full-year courses, three of which must be from the areas of English Language Arts, mathematics, science and social studies. Per state law, an eighth-grade student is required to pass three courses in English Language Arts, mathematics, science, and social studies (one semester of which must include civics education) in order to be promoted to high school. In addition, a state-approved, stand alone, or integrated course to meet the career

STUDENT ACHIEVEMENT



and education planning requirement must be completed.

Students entering 10th grade and/or taking Algebra 1 in 2015-2016 will be required to achieve a certain score on the respective 10th grade ELA test and the Algebra 1 assessment in order to meet graduation requirements. These students will have the opportunity to retake this assessment if needed. Students who need to retake an assessment based on an FCAT 2.0 score will be able to retake the FCAT 2.0. Students must also earn a grade point average of a 2.0 on a 4.0 scale and earn the appropriate course credit requirements for a standard high-school diploma. One online course needs to be completed before graduation. Please visit www.ocps.net to access the Student Progression Plan.

For grades 4 and 5, if a student does not achieve the required score on the ELA Florida Standards Assessment, the student will be retained unless an exemption criterion is met. These exemptions are similar to the good-cause exemptions for third-grade.

To be promoted in grades 6 through 8, middle-school students will be required to successfully pass the equivalent of

four full-year courses, three of which must be from the areas of English/language arts, mathematics, science and social studies. Exemptions from retention are similar to exemptions listed above. Per state law, an eighth-grade student is required to pass three courses in English language arts, mathematics, science, and social studies in order to be promoted to high school. A semester course on career and educational planning or its equivalent also has to be successfully passed.

Students entering 10th grade and/or taking Algebra 1 in 2015-2016 will be required to achieve a certain score on the respective 10th grade ELA test and the Algebra 1 assessment in order to meet graduation requirements. These students will have the opportunity to retake this assessment if needed. Students who need to retake an assessment based on an FCAT 2.0 score will be able to retake the FCAT 2.0. Students must also earn a grade point average of a 2.0 on a 4.0 scale and earn the appropriate course credit requirements for a standard high-school diploma. One online course needs to be completed before graduation. Please visit www.ocps.net to access the Student Progression Plan.

Graduation Credits

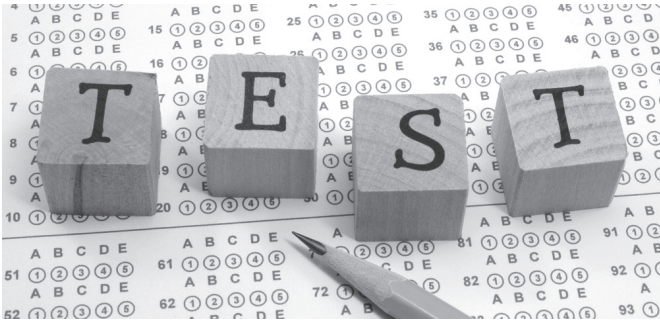
Because of changes in state law, high school graduation requirements for the 2015-2016 school year are available on the Department of Education website, www.fldoe.org, under Graduation Requirements.

Orange County
Public Schools



Assessments

Provided for Orange County Public School Students



Standardized Testing

Standardized tests are given to large numbers of children in a standard way: the same directions, the same test conditions, and the same amount of time allowed. Parents receive information about any standardized tests that their children take.

American College Testing Program (ACT)

www.actstudent.org

The ACT is a national college admissions examination that consists of subject area tests in English, mathematics, reading, and science. The ACT includes 215 multiple-choice questions and takes approximately 3 hours and 30 minutes to complete. All four-year colleges and universities in the United States accept results.

Advanced Placement (AP)

www.apcentral.collegeboard.com/home

Advanced Placement (AP) exams are designed to measure how well a student has mastery in 34 courses that are instructed in most colleges and universities. A successful score could earn a student credit and advanced placement in college, allowing them to save money or pursue more directed studies during their time in school.

Florida Standards Alternate Assessment (FSAA)

www.fldoe.org/asp/altassessment.asp

The Florida Standards Alternate Assessment is designed for students whose participation in general statewide assessment is not appropriate even with accommodations. The FSAA measures proficiency on Access Points. Access Points are academic expectations written specifically for students with significant cognitive disabilities.

ACCESS for ELLs

<http://www.fldoe.org/accountability/assessments/k-12-student-assessment/fl-alternate-assessment.shtml>

ACCESS for ELLs is new this year replacing CELLA (Comprehensive English Language Learning Assessment) as the assessment to measure the acquisition of the English language by our students for whom English is a second language. Kindergarten -12th grade ELL students take this assessment once a year. This assessment uses three tiers to maximize accuracy and validity of the results. Alternate ACCESS for ELLs is also given once a year to 1st-12th grade ELL students, who have significant cognitive disabilities that prevent their meaningful participation in the ACCESS for ELLs assessment.

Florida End-of-Course (EOC) Assessments

www.fcat.fldoe.org/eoc/

Florida's EOC assessments are computer-based, criterion referenced assessments that measure either the Next Generation Sunshine State Standards or the Florida Standards for specific courses as outlined in their course descriptions. Florida EOC assessments are currently offered in Algebra I, Algebra II, Geometry, Biology, U.S. History, and Civics.

Florida Standards Assessment (FSA)

The new Florida Standards Assessment (FSA) replaced the FCAT 2.0 starting in the 2014-15 school year. Students received this assessment for English/Language Arts (ELA) in grades 3 through 11, Mathematics in grades 3 through 8, Algebra I, Geometry, and Algebra II.

Florida Kindergarten Readiness Screening (FLKRS)

www.floridaearlylearning.com/providers/provider_resources/florida_kindergarten_readiness_screener.aspx

The FLKRS assessment gathers information about a child's overall development and addresses each student's readiness for kindergarten based on the Florida Early Learning and Developmental Standards for Four-Year-Olds. This assessment is also used to calculate the VPK Provider Kindergarten Readiness Rate, which measures how well a VPK provider prepares 4-year-olds to be ready for kindergarten based on the standards.

Postsecondary Education Readiness Test (PERT)

www.fldoe.org/fcs/pert.asp

The Postsecondary Education Readiness Test (PERT) is Florida's customized common placement test. The purpose of the PERT is to determine accurate course placement based on the student's skills and abilities. The PERT is aligned with the Postsecondary Readiness Competencies identified by Florida faculty as necessary for success in entry-level college credit coursework. The PERT assessment system includes placement and diagnostic tests in mathematics, reading and writing. This assessment is also used as a comparative score in Algebra I for students who have not meet the Algebra I EOC graduation requirement.

Preliminary SAT (PSAT)

www.collegeboard.com/student/testing/psat/about.html

The Preliminary SAT (PSAT) is a standardized assessment that provides practice for the SAT. It provides the ability to determine

eligibility for National Merit Scholarship programs and to gain access to college and career planning tools. The PSAT measures critical reading skills, mathematics problem-solving skills, and writing skills. These results can be linked to the Khan Academy (www.khanacademy.org/sat), which provides customized online tutorials to increase student performance on the SAT.

SAT

www.sat.collegeboard.org/home

The SAT is designed to assess academic readiness for college. It assesses reading, writing, and mathematics and results are accepted by all colleges and universities in the United States. The assessment consists of 10 sections that take a total of 3 hours and 45 minutes to complete.

GED Testing

Orange Technical College is home to the only official GED® testing sites in Orange County. We take pride in helping individuals reach their goals through successful completion of their GED®.

Effective January 1, 2014 the pencil-and-paper version of the GED® test was replaced with a computer-based test and scores for partially completed GED® tests were discarded. Those who took, but did not pass all five parts of the previous version, had until the end of 2013 to pass or take the new 2014 GED® test in order to receive their high-school credential. Individuals who successfully complete the GED® test will be awarded a State of Florida High School Diploma.

Underage students (ages 16-17) must speak with their high-school guidance counselor before withdrawing from school to attempt the GED® course of study. Prospective underage testers must have exhausted all alternative means of getting back on track and have an extraordinary circumstance that would prevent them from continuing their regular high-school studies. Underage testing is conducted in accordance with Orange County School Board policy and the Department of Education. In the state of Florida, GED® candidates must be at least 18 years of age or older unless they have been granted a GED® underage waiver. Underage waivers are obtained during the registration process at www.ged.com.

GED® Preparation courses are also offered through Orange Technical College and include instruction and coursework in the four tested content areas: reasoning through language arts, mathematics, science, and social studies. These full-time or part time classes are available during the day or evening at sites throughout Orange County.

Health



Medication at School

Do not send medications to school with your child. This practice puts your child, as well as his/her peers, at risk. Should your child require medication while he or she is at school, please contact your school's nurse or health assistant to obtain the appropriate forms. **NOTES WILL NOT BE ACCEPTED AS AUTHORIZATION FOR MEDICATION ADMINISTRATION.**

Illness

Do not send your child to school if he or she has a rash, fever, eye drainage, severe vomiting or diarrhea, a productive cough, or any symptom that may be an indication of a communicable disease. Students with any of these symptoms will be sent home. If your child has any of these symptoms, please notify the school that your child is ill and request a doctor's note so that your child's absence can be excused.

Immunization Requirements

All student immunizations must be up-to-date to attend school in Orange County. The immunizations are recorded on a Florida Certification of Immunization (DH 680) form, which can be obtained through the Orange County Health Department or your doctor's office. All students entering Orange County public schools for the first time should have a physical exam completed and documented by a licensed physician within the last calendar year.

2016 - 2017 Immunization and Physical Requirements for School Attendance

Physical Exam **within** one year of school entry

Valid Florida DH 680 Immunization Form (Any color paper is acceptable for the DH 680 form, blue paper is not required)

PRE-KINDERGARTEN

DTaP Series
Polio Series
Hepatitis B Series
H. Influenza Type B (HIB) Series
Pneumococcal Conjugate Series (PCV)
1 dose of Measles, Mumps, Rubella (MMR)
1 dose of Varicella (Chickenpox)
age appropriate doses
all series must be completed prior to entry into kindergarten

KINDERGARTEN through 6TH GRADE

DTaP Series
Polio Series
Hepatitis B Series
2 doses of Measles, Mumps, Rubella (MMR)
2 doses of Varicella (Chickenpox)

7TH & 8TH GRADE

DTaP Series
1 dose of Tetanus, Diphtheria, Pertussis (Tdap)
Polio Series
Hepatitis B Series
2 dose of Measles, Mumps, Rubella (MMR)
2 dose of Varicella (Chickenpox)

9TH through 12TH GRADE

DTaP Series
1 dose of Tetanus, Diphtheria, Pertussis (Tdap)
Polio Series
Hepatitis B Series
2 dose of Measles, Mumps, Rubella (MMR)
1 dose of Varicella (Chickenpox)

DTaP Series

If final dose was administered before 4 years of age, an additional dose is required

Polio Series

If last dose was administered before 4 years of age, an additional dose is required

4th dose is not required if the 3rd dose is administered at 4 years of age or older

If the 4th dose was administered prior to the fourth birthday, a 5th dose of polio is required.

Tetanus, Diphtheria, Pertussis Booster (Tdap)

Tdap may be administered prior to 7th grade starting at age 7 years

For more information, please contact the Florida Department of Health in Orange County School Health Program at 407-858-1438 or the Immunization Program at 407-836-2502



Getting Involved

School Improvement Plans

At each school, the School Advisory Council (SAC) assists with developing a school improvement plan for the academic school year. Schools need to know where they are, where they want to be and how they can best get there. The school district has a strategic planning process that helps SACs set goals and establish strategies for reaching those goals. Additionally, the strategic planning process helps schools, parents and students create a shared vision and provide support for achieving success. The district and learning community staff provide focused support for schools as they implement their school improvement plans.

Parent-Teacher Support Groups

Schools also have schoolwide parent-teacher support groups. The majority of these support groups are Parent Teacher Associations (PTA) and Parent Teacher Student Associations (PTSA). Local school unit PTAs and PTSAs are part of the Orange County Council of PTA, as well as the Florida PTA and National PTA. PTA provides members with parent education, leadership training and a powerful voice of advocacy on behalf of all children. PTA also pursues legislative initiatives adopted by its members in Orange County and has been named as the Orange County Public Schools' parent group of choice.

School Advisory Council

Each Orange County public school invites parents to get involved. One of the ways parents can get involved is through the School Advisory Council (SAC). This council is a group that brings representatives of stakeholders together to assist with developing a school improvement plan. Each school must have a SAC that is ethnically, racially and economically representative of its community. Members of the SAC are selected according to procedures established by the school and school board in compliance with the requirements of state statutes. Each SAC is composed of the principal and representatives of teachers, education support employees, parents, community members, and students. High schools and technical centers must have students on SACs. Student membership on middle school SACs is optional. Teachers, education support employees, students and parents are elected to the SAC by their peer groups. Community members are selected by the principal.

Title I Parental Involvement

The Title I Parental Involvement District Advisory Council (PIDAC) serves as the collective voice of Title I parents throughout Orange County Public Schools and focuses on developing partnerships between parents, teachers, administrators, and community leaders, creating effective and engaging parent involvement programs and; developing and implementing parent involvement policies/plans.

Community Resources

Volunteering at School

Volunteering is a special way to get involved in your child's education. As an ADDitions School Volunteer, you can contribute by:

- accompanying your child's class on field trips
- helping as a classroom assistant
- serving on the School Advisory Council (SAC).

Parent volunteers get a close-up view of their child's school. Seeing how your child is taught can also give you ideas on how to help your child at home.

The Partners in Education program links schools with resources (human and material) through partnerships with businesses and organizations, in order to enhance educational excellence. OCPS is always looking for partners to work with our schools, and the district, to prepare our young people for a better tomorrow. If you are interested in volunteering or becoming a Partner in Education, visit our new online system to sign up today. www.volunteer.ocps.net.



Faith-based Initiative

Faith-based organizations play a pivotal role in the lives of many students in our district. As such, the district launched a Faith-based Adopt-a-School Initiative through the Partners in Education program. Religious institutions are encouraged to put their mission of faith into action by adopting a school. Through this partnership, faith-based organizations, school administrators and parents work together to encourage our students to:

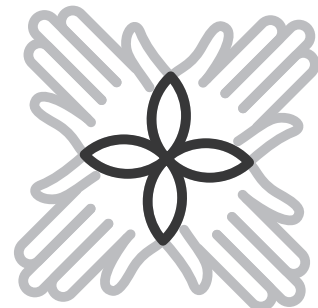
- Stay in school
- Excel at learning
- Celebrate diversity
- Resist peer pressure

To learn more about ways to get involved with the OCPS Faith-based Initiative, please visit www.faithbasedpartners.ocps.net or call 407.317.3323.

Fraternity & Sorority Community Service

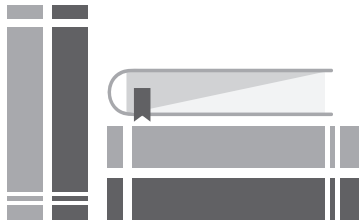
More than half of the students in the district live in poverty, creating an opportunity to serve students K-12. Collegiate and alumni fraternity and sorority members are invited to adopt a school for the year. There are endless opportunities on how you can make a difference in the lives of our children including volunteering as a reading buddy, guest speaker, mentor or tutor or by coordinating a campus beautification project, food/clothing drives or after school club.

For more information, please contact Community Resources at 407.317.3323 or communityresources@ocps.net.





THE FOUNDATION FOR
ORANGE COUNTY
PUBLIC
SCHOOLS



Invest in Our Schools

Monetary and in-kind gifts enable the Foundation to support initiatives and programs designed to help students achieve learning gains. You also may purchase a "Support Education" license tag for your car, and your \$20 donation helps students, teachers and schools.

For more information or to donate, contact the Foundation at 407.317.3261 or visit our website at foundationforocps.org.



The Foundation

The Foundation for Orange County Public Schools was founded in 1987 by local business and community leaders to support Orange County Public Schools by connecting schools with the community and by providing financial, programmatic, and other resources for learning enhancement.

The Foundation is the professional steward of responsibly collecting, managing and distributing donor funds to benefit students throughout the Orange County public school system. We collaborate and partner with Orange County Public Schools, the School Board, donors, and the community at-large, as well as a network of education-based non-profits to address four strategic areas: literacy, quality teaching, learning support and engagement.

These four areas guide the Foundation's core programs:

- **Read2Succeed** – a reading literacy program targeting first and second graders to build vocabulary and reading fluency.
- **Middle School Book Clubs** – a reading program targeting sixth, seventh, and eighth-grade reluctant readers.
- **Impact Grants** – funds for innovative projects, equipment, and supplies in key areas such as math, science, technology, engineering, literacy, and arts.
- **Teach-In** – a day in November when thousands of volunteers go into schools to share their knowledge and experience with students in every grade level.
- **District and School Support** – matching school and teacher needs with investors who want to make a sustainable difference.

In addition to raising funds for core programming, the Foundation supports eight districtwide initiatives focused on ensuring all kids are ready to learn, improving academic achievement, ensuring graduation, and supporting success after OCPS.



2015-16 School Year Impact Report

- Through partnerships with corporations, foundations, small businesses, and members of the community, the Foundation provided \$1.5 million in program support last school year. Annually, the Foundation manages \$750,000 in district and school funds.
- 640 second-graders strengthened their reading fluency skills and 409 first-graders increased their vocabulary through the Foundation's Read2Succeed program.
- 12 middle schools ran 15 book clubs using e-readers to help build pleasure reading for 150 of their reluctant readers.
- 214 teachers from 106 schools received over \$195,000 in classroom grants for STEM, civics, fine arts, classroom libraries, technology and professional development.
- 167 schools participated in Teach-In 2015 welcoming almost 3,700 volunteers who gave more than 7,500 volunteer hours reading aloud to kindergarten and first-grade students; sharing stories of hobbies, careers, travel; and giving demonstrations.

Facilities

Building Program Update 2015-16: The aim of the district's building program is to supply sustainable, efficient, high-quality school facilities with the best educational environment for students, staff and the public. In 2014, voters approved an extension to a half-penny sales tax first approved in 2002. OCPS is using the funds to renovate and repair existing schools, build new ones and update technology.

Orange County Public Schools has one of the largest and most successful construction programs in the United States. Since 2003, 39 new relief schools have been built and 95 schools have been renovated or replaced. Nearly \$3 billion is budgeted through 2025 for planning, designing and constructing replacement, comprehensive renovation and relief schools.



designing & building replacement comprehensive **renovation** and relief schools

Scheduled Openings/Completions for 2016

Bay Lake Elementary (new) | Millennia Gardens Elementary (new) | Wedgefield School (new) |
Dream Lake Elementary (comprehensive renovation) | Lockhart Elementary (comprehensive renovation) |
Riverside Elementary (comprehensive renovation) | Tangelo Park Elementary (replacement) |
Ventura Elementary (replacement) |

Scheduled Openings/Completions for 2017

Nine elementary schools, one PS8, three middle schools, one high school, one ancillary facility:

Site 21-M-E-2, Avalon/Timber Springs area (relief) | Site 52-M-SE-2, Lake Nona area (relief) | Site 44-E-SE-2, Lake Nona area (relief) |
Site 131-PS8-SW-5, Downtown area (relief) | Site 27-H-W-4, West Orange area (relief) | Site 84-E-W-5, MetroWest area (relief) |
Carver Middle (replacement) | Cypress Park Elementary (replacement) | Engelwood Elementary (replacement) |
Oak Hill Elementary (replacement) | Rock Lake Elementary (replacement) | Mollie Ray Elementary (replacement) |
Ivey Lane Elementary (replacement) | Meadow Woods Elementary (replacement) | Pine Hills Transportation Compound (replacement) |

